The meeting that took place in Collegno (Italy) on the 13th and the 14th May represents the end of the project.

During the two years of work, the partners had met, exchanged, confronted and agreed on various points which has been collected all together for this last international meeting, in order to have them shared with the citizenship, and to have them signed by all partners delegates.

This is the common agreement which comes out as a synthesis of the work which has been carried out together during these years.

We
the Italian, French, Greek, English and Spanish delegations
are the core partners of the project “Starting with Family”

and we represent
families, public institutions, universities and research centres,
associations, workers from the schools, the social and sanitary services.

The partnership has developed and agreed on the following common commitments, which are addressed to:

- local institutions
- regional and national governments
- National Agencies
- the European Commission

The following commitments represent the basic and fundamental values on which all delegations agree to base a proactive structure to support any efforts for an inclusive society starting with families and educational.

COMMON COMMITMENTS

we all agree that to support any efforts for an inclusive society starting with families and educational it is necessary to

- share knowledge and how-to-do between parents

- all knowledges are valid, with no differences in terms of value (good/bad).
- everyone knows something.
- the chance to transfer parental knowledge is a value by its very nature for every parents.
- the act of sharing such knowledges is the aims of common-education, cooperation and share awareness.

- valorise educational competence from parents

- by fostering dissemination of the parents narrative sets
- by promoting parents participation as trainers of professionals which are working on human relations

- confront knowledge and praxis between professionals

- by supporting the open method of coordination to foster each persons competences through the:
  - exchange the results of researches
  - transfer of methods and tools
  - foster the intercultural and the interdisciplinary exchange between educational workers, social workers, judges...

- allow decent timetable for common programming and managing between families, associations, schools and social/sanitary workers

- working groups should be activated in each school and in local communities to foster integration at the presence of parents, teachers, workers with local communities and the public bodies and Institutions.

- create opportunities in schools and in local communities to exchange knowledges between different cultures, countries and individuals

- include all educational workers in school (directors, teachers, other workers) into national-wide training programmes on the issue of an inclusive school

- support the dissemination of methods and strategies to foster integration processes

- through supporting training and teaching by collective experiences
- valorising practical, creative and emotional activities
- re-discovering slowness
- put in evidence the resources and needs which lay in each singular person, instead of the limitations
- considering the welcoming as a prior aspect

- contain the number of pupils in each class

- consider a priority the request of who is representing complex needs or situation of peculiar gravity

- move from integration projects in close contexts to whole inclusion of local communities

- from school integration to a life long project of living

- foster the up-taking of collective responsibility concerning education

- activate from within the communities a share-alike attention to the care needs of the youths, in order to realise a efficient cooperative action between social resources and the Institutional service.
- support local administrations to foster educational and social projects inside local networks.

- support a never-ending investment in terms of long-life learning funding opportunities

- structure and use human resources and projects to realise common interventions of prevention

- favour and create situations both at national and European level to exchange culture and knowledge between different countries

- confront legislative framework, methods, praxis, way-to-do and way-to-be in a long-life intercultural and interdisciplinary exchange

Collegno (Italy), 14th May 2011